



Conference Attendance Report Form

CONFERENCE: FACCC Advocacy and Policy Conference

DATE OF CONFERENCE: 5 & 6 March 2017

SPONSOR OF CONFERENCE: FACCC

ATTENDEE: Eric Kaljumagi

ATTENDEE POSITION: CCA Board Member

All CCA Board members or representatives whose conference attendance is being paid by CCA must submit a completed report form to the Treasurer in order to be reimbursed. A copy must also be attached to your board report at the next CCA Board meeting; representatives will email this form to their District Director for inclusion in that board report.

Reports are for the purpose of informing the Board and Council delegates of important information gleaned from the conference workshops, ideas for future CCA conference workshops, networking connections made that should be followed up on, and any other information that can help CCA better represent its members.

ACTION ITEMS (Motions for Board approval):

- none

REFERRALS (include to whom):

- Faculty and Equity Committee – investigate whether Professor Kent Wong at the UCLA Labor Center has materials on immigrant students that could be of interest to CCA members

INFORMATIONAL ITEMS (Include brief summary of sessions attended):

- See attached addendum

ADDENDUMS (any relevant notes or other items; list here):

Opportunities and Challenges in the Governor's Proposed Budget

Judy Herman (Principal Analyst, LAO) and Mario Rodriguez (Vice Chancellor, Finance CCCCCO)
Sunday, 11:30 AM

A little over 50% of the budget goes to pre-K-16 education. Prop. 98 was approved by voters in 1988 and created the minimum funding standard. The State almost always sets the standard at that minimum. Nearly half of our income tax comes from the top 1% of taxpayers.

The Governor's Budget identifies a \$1.6 B shortfall in the current budget because tax revenue is not growing as quickly as had been assumed and because the costs for Medi-Cal are higher than expected.

The reduction in state revenue also means a \$50 M decrease in CCC funding in both 2015-16 and 2016-17. However, for 2017-18, the expectation is that funding for CCC will increase \$179 M.

The Governor's estimate for 2017-18 seems too low. He assumed that income tax revenue will only grow 3.3%. However, the economy is fairly strong, and the LAO is assuming a 7% increase. If the LAO projection comes to pass, the CCCs would get between \$50 M and \$150 M more.

Rodriguez went over the Governor's budget, but did not add any information beyond the original proposal. He did mention that equity was a high priority for the chancellor, and that the chancellor wanted to use "Guided Pathways" to achieve this. The CCCCCO also is pressing for the \$20 M in one-time "Innovation Awards." It is hoped that the Innovation Awards will be used to fund projects that need not be dependent on enrollment growth. Rodriguez is aware of the almost \$1 B in increased expenses from the past decade (mostly inflation) that haven't been funded and another roughly \$500 M of upcoming retirement expenses that have not yet been funded.

The LAO believes that the Guided Pathways proposal needs a lot of work. **They are recommending that the Legislature approve a larger base increase.** They recommend against the Innovation Awards and OEI (Canvas) increase, but do support the integrated library system.

Rodriguez noted that he is willing to take calls and answer questions. On 23 March at around 11 AM will be the State Senate hearing on higher education. 18 April at about 9 AM is the Assembly version of the same item. We were encouraged to attend, but be aware that the times and dates are subject to change.

Immigrant Students and California's Future

Kent Wong, UCLA Labor Center
Sunday, 12:45 PM

According to Wong, this is a time when we need to stand with our immigrant communities and communities of color. He believes that the recent ICE raids are a precursor of more dramatic attacks on noncitizens. 11 M undocumented people are estimated to live in the US, including 2 M children. Still more children live in mixed families where the children are citizens but the parents are not.

DACA work authorization is estimated to improve the earnings of those with such authorization by 40%, since they do not have to worry about being employed by those who will not follow our labor laws. Wong believes that agriculture, high tech, tourism, and health care will collapse if all the undocumented are removed from the State.

Wong promotes a sanctuary movement amongst all the community colleges in the State. This is not unprecedented, since churches had a significant sanctuary movement for central American refugees in the 1980s. Undocumented students are likely to trust their professors and to tell them about their status. We need to prevent ICE from ripping students out of our classrooms. The association of ICE with the police is discouraging undocumented immigrants from calling the police when they need police services. This is a civil rights issue, says Wong.

UCLA has launched an internship for undocumented youth called "Dream Summer" and have raised over \$3 M for scholarships for undocumented students. The interns have worked over the years to dramatically increase the number of undocumented students in the CSU and UC systems and were instrumental in getting the Obama administration to create DACA. This year they are focusing on building sanctuaries for immigrant students and their families.

Wong related a case where parents born in China moved to Peru and had a child. They then moved to the United States. ICE raided the family's apartment and departed the parents to China, but could not

do so for the child since the child was born in Peru. The child (Steve Li) was eventually released from detention due to the intervention of his friends, and he now serves as an advocate for the undocumented in N. California.

Progressing on Accreditation and Opposing Privatization

Richard Hansen (past president CCCI) and Laura Metune (Vice Chancellor, External Relations, CCCCCO)
Sunday, 2:15 PM

Accreditation in CA was quite informal until the 1960s. In 2002 the new accreditation standards were approved. While they were highly data driven, they replaced the old standards and their focus on how well the institution supported instruction. The Rubric for Institutional Effectiveness came out in 2007, and this raised the ire of faculty and unions. In 2012-13 SLO implementation came about, which angered people still more. Hansen questions whether the current accreditation process is really a peer review process. Several have described it as a "gotcha" process, where we don't know what is wrong until after the visit even though they have already sketched out the "dings" before the visit. This is not the process used by some other accreditors.

Although all the accreditation task forces were mentioned, Hansen focused on the fourth task force in 2015. CEO Workgroup I dealt with restoring confidence in ACCJC (and reducing the dramatic drain of legal fees). Workgroup II dealt with determining ACCJC's successor. Hansen says that the change to WASC was solidified at the January CCLC conference and this was almost universally agreed to (though without a vote) at the CEOs' recent meeting in Solvang.

Metune has been at the CCCCCO for about 2.5 months. Her background is in overseeing private post-secondary institutions. She believes that WASC is the "gold standard" amongst accreditors. She is happy that the option of "pick your own accreditor" is unlikely to go forward. She believes that the changes in Washington mean that the future of accreditation is unclear.

Hansen mentioned the requirement to survey the colleges about their opinion of ACCJC. FACCC pushed for compliance, and the CCCCCO wanted each group to put out their own survey and then to report back to the CCCCCO. This was done and was published a few months ago. Unfortunately, the new chancellor recently wrote a letter to the USDE that supported ACCJC. It is helpful to note that many groups, faculty, CEO, and trustee alike, see value in joining WASC.

At this point, the FACCC President and Executive Director chimed in from the audience. WASC has no interest in working with ACCJC and will wait for the CCC to ask for their help. Complicating the issue, ACCJC is determined to survive as an independent entity.

Advocacy Training

David Balla-Hawkins, Courtney Cooper, and Jeffrey Michels (Student and Faculty Advocates)
Sunday, 3:30 PM

Three form letters were provided. I will be using one that encourages the Legislature to improve the CCC budget. We were reminded to sign the letters and to place our home addresses on the letter so as to verify that we indeed in the representative's district.

The talking points for FACCC are budget, student issues, and faculty. We were asked to personalize our messages within these confines. FACCC arranged for me to meet with Assemblyman Holden's aide, and I intend to discuss student financial aid, the overuse of categorical programs in the CCC system, the plight of adjunct faculty, and Title 5 section 58058. We sketched out these talking points and then practiced speaking to each other.

Faculty Awards Reception

Sunday, 5:00 PM

This reception recognized the following individuals for their work at FACCC:

PT Faculty of the Year -- Jackie Scott, Santa Monica College

FT Faculty of the Year -- Alisa Messer and Tim Killikelly, City College of San Francisco

PT Faculty Advocate of the Year -- Linda Chan, Citrus College

FT Faculty Advocate of the Year -- Joanne Waddel, LA Valley College

John McFarland Literary Achievement Award -- John Smith, Santiago Canyon College

Linda Chan also serves Mt. SAC as an adjunct professor, Faculty Association Executive Board member, and negotiator.

Conversation with Mónica Henestroza

Mónica Henestroza, Assembly Speaker's Office

Monday, 10:00 AM

There are lower rates of visits to food pantries, lower rates of use of free and reduced lunch, and lower sign-ups for medical care. She believes that this is a fear-based reaction to an increased risk of deportation. She advises faculty to focus on existing laws and to make certain that they are being enforced. She gave a move away from requesting SSNs at enrollment as a positive practice.

She was asked about all the new programs and initiatives such as guided pathways. The response was that legislators like to have clear conclusions like "I voted to place \$X into Y." She also noted that we are not solidified as to what "guided pathways" mean and that as proposed this is one-time money. It has been sold as a catch-all program that includes things like embedded counseling and by better mapping of the courses needed to complete a program. She followed up by noting that there is a lot of interest in combining several of the categorical programs.

We informed her that many administrators have been hired. She agreed and noted some concern. She also mentioned that our students start at very different points and that she worries whether CCC is funded appropriately. However, many fundamental issues are very expensive to address.

One positive thing noted was that longer term limits allow for a deeper understanding of educational issues by legislators. For instance, legislators generally understand how adjunct work is insufficient to maintain a middle class lifestyle.